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| Assessment Task Planner  ***Sample Template*** | | | | | | |
| Year Group | 11 | Language | | All languages | | |
| Name of Unit | Topic: Future plans  Sub topic: Post-school celebrations | | | | | |
| Goals of the task | By doing this task, the students will demonstrate their ability to:   * exchange and justify opinions on post-school celebrations * write the script of a conversation justifying their view to their parent/s | | | | | |
| Type of task  Eg. Group project; In-class test;  Take-home project; Presentation | In class | | | | | |
| The Task   * What will the students do? * How will they demonstrate their understanding? | Students:  Step 1: In pairs, create a 3-5 minute video clip in which you discuss your plans for post-school celebration  Step 2: Persuade your parents of your choice. Imagine and write the script that takes place | | | | | |
| Skill/s to be targeted  (tick all that apply) | Listening | | Reading | | Writing  1 | Speaking  2 |
| Content  What knowledge will students be asked to demonstrate?  Eg. Daily Routine vocabulary, subjunctive tense | * Post-school celebration options * Expressing an opinion and justifying | | | | | |
| Syllabus outcomes | 1.1; 1.2; 1.3; 1.4  2.1; 2.2; 2.3 | | | | | |
| Marking Criteria | Students will be marked on:   * Writing * grammatical accuracy * persuasive language * depth and breadth of vocabulary * Speaking * ask at least 3 questions * authenticity, fluency * creativity, depth, breadth of vocabulary | | | | | |
| Feedback  How will feedback be provided? | * Anonymous Peer Marking videos eg FlipGrid * Class feedback checklist | | | | | |
| Evaluation/Reflection  How will you evaluate the success of this task? | * Ask the students (orally) * Reflection * Compare year-to-year | | | | | |
| Resources | * App | | | | | |